

## A. General Information

### Respondent Information (Not for Publication)

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<b>A0</b>	E-mail Address:	<a href="mailto:aemiller@seuniversity.edu">aemiller@seuniversity.edu</a>
<b>A0</b>	Are your responses to the CDS posted for reference on your institution's Web site?	
	Yes	
<b>A0</b>	If yes, please provide the URL of the corresponding Web page:	

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

### Address Information

<b>A1</b>	Name of College/University:	Southeastern University
<b>A1</b>	Mailing Address:	1000 Longfellow Blvd.
<b>A1</b>	City/State/Zip/Country:	Lakeland, FL 33801
<b>A1</b>	Street Address (if different):	
<b>A1</b>	City/State/Zip/Country:	
<b>A1</b>	Main Phone Number:	863-667-5000
<b>A1</b>	WWW Home Page Address:	<a href="http://www.seuniversity.edu">http://www.seuniversity.edu</a>
<b>A1</b>	Admissions Phone Number:	
<b>A1</b>	Admissions Toll-Free Phone Number:	
<b>A1</b>	Admissions Office Mailing Address:	Same as above
<b>A1</b>	City/State/Zip/Country:	
<b>A1</b>	Admissions Fax Number:	863-667-5200
<b>A1</b>	Admissions E-mail Address:	
<b>A1</b>	If there is a separate URL for your school's online application, please specify: _____	<a href="https://www.seuniversity.edu/forms/app.php">https://www.seuniversity.edu/forms/app.php</a>
<b>A1</b>	If you have a mailing address other than the above to which applications should be sent, please provide:	

### Source of institutional control (Check only one):

<b>A2</b>	Public	
<b>A2</b>	Private (nonprofit)	x
<b>A2</b>	Proprietary	

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**Classify your undergraduate institution:**

<b>A3</b>	Coeducational college	x
<b>A3</b>	Men's college	
<b>A3</b>	Women's college	

**Academic year calendar:**

<b>A4</b>	Semester	x
<b>A4</b>	Quarter	
<b>A4</b>	Trimester	
<b>A4</b>	4-1-4	
<b>A4</b>	Continuous	
<b>A4</b>	Differs by program (describe):	
<b>A4</b>	Other (describe):	

**Degrees offered by your institution:**

<b>A5</b>	Certificate	
<b>A5</b>	Diploma	
<b>A5</b>	Associate	
<b>A5</b>	Transfer Associate	
<b>A5</b>	Terminal Associate	
<b>A5</b>	Bachelor's	x
<b>A5</b>	Postbachelor's certificate	
<b>A5</b>	Master's	x
<b>A5</b>	Post-master's certificate	
<b>A5</b>	Doctoral degree research/scholarship	
<b>A5</b>	Doctoral degree – professional practice	
<b>A5</b>	Doctoral degree -- other	

## B. ENROLLMENT AND PERSISTENCE

**Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as "first professional" in the graduate cells.

		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
<b>B1</b>	<b>Undergraduates</b>				
<b>B1</b>	Degree-seeking, first-time freshmen	231	325	9	4
<b>B1</b>	Other first-year, degree-seeking	0	0	0	0
<b>B1</b>	All other degree-seeking	756	1,033	53	86
<b>B1</b>	<i>Total degree-seeking</i>	<b>987</b>	<b>1,358</b>	<b>62</b>	<b>90</b>
<b>B1</b>	All other undergraduates enrolled in credit courses	1	2	82	83
<b>B1</b>	<i>Total undergraduates</i>	<b>988</b>	<b>1,360</b>	<b>144</b>	<b>173</b>
<b>B1</b>	<b>Graduate</b>				
<b>B1</b>	Degree-seeking, first-time	0	0	0	0
<b>B1</b>	All other degree-seeking	69	98	35	49
<b>B1</b>	All other graduates enrolled in credit courses	1	0	6	27
<b>B1</b>	<i>Total graduate</i>	<b>70</b>	<b>98</b>	<b>41</b>	<b>76</b>
<b>B1</b>	Total all undergraduates				2,665
<b>B1</b>	Total all graduate				285
<b>B1</b>	<b>GRAND TOTAL ALL STUDENTS</b>				<b>2,950</b>

**Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
<b>B2</b>	Nonresident aliens	0	1	1
<b>B2</b>	Black, non-Hispanic	73	230	235
<b>B2</b>	American Indian or Alaska Native	3	6	6
<b>B2</b>	Asian or Pacific Islander	7	26	26
<b>B2</b>	Hispanic	74	310	314
<b>B2</b>	White, non-Hispanic	376	1,698	1,732
<b>B2</b>	Race/ethnicity unknown	36	226	351
<b>B2</b>	<b>TOTAL</b>	<b>569</b>	<b>2,497</b>	<b>2,665</b>

### Persistence

#### Number of degrees awarded from July 1, 2008 to June 30, 2009

<b>B3</b>	Certificate/diploma				
<b>B3</b>	Associate degrees				
<b>B3</b>	Bachelor's degrees	529			
<b>B3</b>	Postbachelor's certificates				
<b>B3</b>	Master's degrees	63			
<b>B3</b>	Post-Master's certificates				
<b>B3</b>	Doctoral degrees – research/scholarship				
<b>B3</b>	Doctoral degrees – professional practice				
<b>B3</b>	Doctoral degrees – other				

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

#### For Bachelor's or Equivalent Programs

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.

#### Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.

<b>B4</b>	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	354
<b>B5</b>	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	354
<b>B7</b>	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	116
<b>B8</b>	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	44
<b>B9</b>	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	10
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	170
<b>B11</b>	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	48%

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**Fall 2002 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

<b>B4</b>	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	315
<b>B5</b>	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	315
<b>B7</b>	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	119
<b>B8</b>	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	31
<b>B9</b>	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	11
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	161
<b>B11</b>	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	51%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009?	65%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	464
C1	Total first-time, first-year (freshman) women who applied	699
C1	Total first-time, first-year (freshman) men who were admitted	345
C1	Total first-time, first-year (freshman) women who were admitted	537
C1	Total full-time, first-time, first-year (freshman) men who enrolled	325
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4
C1	Total full-time, first-time, first-year (freshman) women who enrolled	231
C1	Total part-time, first-time, first-year (freshman) women who enrolled	9

### Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for fall 2009 admissions:		x
C2	Number of qualified applicants offered a placed on waiting list	NA	
C2	Number accepting a place on the waiting list	NA	
C2	Number of wait-listed students admitted	NA	
C2	Is your waiting list ranked?	NA	
C2	If yes, do you release that information to students?	NA	
C2	Do you release that information to school counselors?	NA	

### Admission Requirements

#### High school completion requirement

C3	High school diploma is required and GED is	x
C3	High school diploma is required and GED is not	
C3	High school diploma or equivalent is not required	

#### Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

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**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
<b>C5</b> Total academic units		
<b>C5</b> English		4
<b>C5</b> Mathematics		4
<b>C5</b> Science		4
<b>C5</b> Of these, units that must be lab		1
<b>C5</b> Foreign language		2
<b>C5</b> Social studies		4
<b>C5</b> History		
<b>C5</b> Academic electives		
<b>C5</b> Computer Science		
<b>C5</b> Visual/Performing Arts		
<b>C5</b> Other (specify)		

**Basis for Selection**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b> Open admission policy as described above for all students	
<b>C6</b> Open admission policy as described above for most students, but--	
<b>C6</b> selective admission for out-of-state students	
<b>C6</b> selective admission to some programs	
<b>C6</b> other (explain): Christian Faith	

**Relative importance of each of the following academic and nonacademic factors in first-time,**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
<b>C7</b> Rigor of secondary school record			x	
<b>C7</b> Class rank			x	
<b>C7</b> Academic GPA		x		
<b>C7</b> Standardized test scores		x		
<b>C7</b> Application Essay		x		
<b>C7</b> Recommendation(s)		x		
<b>Nonacademic</b>				
<b>C7</b> Interview			x	
<b>C7</b> Extracurricular activities			x	
<b>C7</b> Talent/ability			x	
<b>C7</b> Character/personal qualities	x			
<b>C7</b> First generation			x	
<b>C7</b> Alumni/ae relation			x	
<b>C7</b> Geographical residence				x
<b>C7</b> State residency				x

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<b>C7</b>	Religious affiliation/commitment	x			
<b>C7</b>	Racial/ethnic status				x
<b>C7</b>	Volunteer work			x	
<b>C7</b>	Work experience			x	
<b>C7</b>	Level of applicant's interest		x		

**SAT and ACT Policies**

**Entrance exams**

<b>C8</b>		Yes	No
	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

		<b>ADMISSION</b>			
		<b>Require</b>	<b>Recommend</b>	<b>Require for</b>	<b>Consider if</b>
<b>C8A</b>	SAT or ACT	x			
<b>C8A</b>	ACT only				
<b>C8A</b>	SAT only				
<b>C8A</b>	SAT and SAT Subject Tests or ACT				
<b>C8A</b>	SAT Subject Tests only				

If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b>	ACT with Writing Component required	
<b>C8B</b>	ACT with Writing component recommended	
<b>C8B</b>	ACT with or without Writing component accepted	x

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

		<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b>	For admission		
<b>C8C</b>	For placement	x	x
<b>C8C</b>	For advising		
<b>C8C</b>	In place of an application essay		
<b>C8C</b>	application essay		
<b>C8C</b>	No college policy as of now		
<b>C8C</b>	Not using essay component		

**In addition**, does your institution use applicants' test scores for academic advising?

<b>C8D</b>		Yes	No
		x	

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<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission	
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**Please indicate which tests your institution uses for placement (e.g., state tests):**

<b>C8G</b>	SAT	x
<b>C8G</b>	ACT	x
<b>C8G</b>	SAT Subject Tests	
<b>C8G</b>	AP	
<b>C8G</b>	CLEP	
<b>C8G</b>	Institutional Exam	
<b>C8G</b>	State Exam (specify):	

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, **Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	68%	Number submitting SAT scores	376
<b>C9</b>	Percent submitting ACT scores	50%	Number submitting ACT scores	277

	25th Percentile	75th Percentile	
<b>C9</b>	SAT Critical Reading	441	560 (n = 363)
<b>C9</b>	SAT Math	420	540 (n = 376)
<b>C9</b>	SAT Writing	430	550 (n = 363)
<b>C9</b>	SAT Essay	NA	NA
<b>C9</b>	ACT Composite	17	23 (n = 163)
<b>C9</b>	ACT Math	NA	NA
<b>C9</b>	ACT English	NA	NA
<b>C9</b>	ACT Writing	NA	NA

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing	SAT Verbal	
<b>C9</b>	700-800	1.10%	0.01%	1.10%	0.00%
<b>C9</b>	600-699	13.77%	10.90%	11.29%	7.69%
<b>C9</b>	500-599	39.12%	28.46%	36.09%	30.77%
<b>C9</b>	400-499	36.09%	42.02%	39.67%	30.77%
<b>C9</b>	300-399	9.09%	15.96%	10.47%	15.38%
<b>C9</b>	200-299	0.83%	2.54%	1.38%	7.69%
<b>C9</b>	Less than 200	0.00%	0.27%	0.00%	7.69%
<b>C9</b>	Totals should = 100%	100%	100%	100%	100%

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		ACT Composite	ACT Wr. Comp.
<b>C9</b>	30-36	1.23%	0.00%
<b>C9</b>	24-29	22.09%	24.32%
<b>C9</b>	18-23	51.53%	51.35%
<b>C9</b>	12-17	25.15%	24.32%
<b>C9</b>	6-11	0.00%	0.00%
<b>C9</b>	Below 6	0.00%	0.00%
<b>C9</b>	Totals should = 100%	100.00%	100.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank

<b>C10</b>	Percent in top tenth of high school graduating class	NA	Top half + bottom half = 100%
<b>C10</b>	Percent in top quarter of high school graduating class	NA	
<b>C10</b>	Percent in top half of high school graduating class	NA	
<b>C10</b>	Percent in bottom half of high school graduating class	NA	
<b>C10</b>	Percent in bottom quarter of high school graduating class	NA	
<b>C10</b>	Percent of total first-time, first-year (freshmen) students who submitted high school		

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school

<b>C11</b>	Percent who had GPA of 3.75 and higher	30.92%
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	12.79%
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	12.58%
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	14.93%
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	16.84%
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	10.23%
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	1.71%
<b>C11</b>	Percent who had GPA below 1.0	0.00%
<b>C11</b>	Totals should = 100%	100.00%

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year	3.35
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	84.35%

### Admission Policies

#### Application Fee

	Yes	No	
<b>C13</b>	Does your institution have an application fee?	x	
<b>C13</b>	Amount of application fee:	\$40.00	
	Yes	No	
<b>C13</b>	Can it be waived for applicants with financial need?	x	

If you have an application fee and an on-line application option, please indicate policy for students who

<b>C13</b>	Same fee:	x
<b>C13</b>	Free:	
<b>C13</b>	Reduced:	

	Yes	No	
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	x	

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**Application closing date**

		Yes	No
<b>C14</b>	Does your institution have an application closing date?	x	
<b>C14</b>	Application closing date (fall):	7/1	
<b>C14</b>	Priority date:		

		Yes	No
<b>C15</b>	<b>Are first-time, first-year students accepted for terms other than the fall?</b>	x	

**Notification to applicants of admission decision sent** *(fill in one only)*

<b>C16</b>	On a rolling basis beginning (date):	
<b>C16</b>	By (date):	
<b>C16</b>	Other:	

**Reply policy for admitted applicants** *(fill in one only)*

<b>C17</b>	Must reply by (date):	
<b>C17</b>	No set date:	
<b>C17</b>	Must reply by May 1 or within _____ weeks if notified thereafter	
<b>C17</b>	Other:	
<b>C17</b>	Deadline for housing deposit (MM/DD):	
<b>C17</b>	Amount of housing deposit:	
<b>C17</b>	Refundable if student does not enroll?	
<b>C17</b>	Yes, in full	
<b>C17</b>	Yes, in part	
<b>C17</b>	No	

**Deferred admission**

		Yes	No
<b>C18</b>	Does your institution allow students to postpone enrollment after	x	
<b>C18</b>	If yes, maximum period of postponement:	12 Months	

**Early admission of high school students**

		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	
<b>C20</b>	<b>Common Application</b>	Question removed from CDS. (Initiated during 2006-2007 cycle)	

**Early Decision and Early Action Plans**

**Early Decision**

		Yes	No
<b>C21</b>	Does your institution offer an early decision plan (an admission plan)		x
If "yes," please complete the following:			
<b>C21</b>	First or only early decision plan closing date		
<b>C21</b>	First or only early decision plan notification date		
<b>C21</b>	Other early decision plan closing date		
<b>C21</b>	Other early decision plan notification date		
<b>For the Fall 2009 entering class:</b>			
<b>C21</b>	Number of early decision applications received by your institution		
<b>C21</b>	Number of applicants admitted under early decision plan		
<b>C21</b>	Please provide significant details about your early decision plan:		

**Early action**

		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are		x
If "yes," please complete the following:			
<b>C22</b>	Early action closing date		
<b>C22</b>	Early action notification date		

**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans

Yes	No

## D. TRANSFER ADMISSION

### Fall Applicants

		Yes	No
<b>D1</b>	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
<b>D1</b>	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

	Applicants	Admitted Applicants	Enrolled Applicants
<b>D2</b>	Men	242	119
<b>D2</b>	Women	283	149
<b>D2</b>	<b>Total</b>	<b>525</b>	<b>268</b>

### Application for Admission

Indicate terms for which transfers may enroll:

<b>D3</b>	Fall	X
<b>D3</b>	Winter	
<b>D3</b>	Spring	X
<b>D3</b>	Summer	X

		Yes	No
<b>D4</b>	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
<b>D4</b>	If yes, what is the minimum number of credits and the unit of measure?		

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
<b>D5</b>	High school transcript	x			
<b>D5</b>	College transcript(s)	x			
<b>D5</b>	Essay or personal statement	x			
<b>D5</b>	Interview				x
<b>D5</b>	Standardized test scores		x		
<b>D5</b>	Statement of good standing from prior institution(s)	x			

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

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**D8** List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b> Fall	7/1				X
<b>D9</b> Winter					
<b>D9</b> Spring					
<b>D9</b> Summer					

	Yes	No
<b>D10</b> Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

<b>D12</b> Report the lowest grade earned for any course that may be transferred for credit:	C
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	Number	Unit Type
<b>D13</b> Maximum number of credits or courses that may be transferred from a two-year institution:	64	Credits

	Number	Unit Type
<b>D14</b> Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credits

<b>D15</b> Minimum number of credits that transfers must complete at your institution to earn an associate degree:	NA
--	----

<b>D16</b> Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
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**D17** Describe other transfer credit policies: For a Bachelor's degree, 25% of credit hours must be earned at Southeastern.

## E. ACADEMIC OFFERINGS AND POLICIES

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<b>E1</b>	Accelerated program	
<b>E1</b>	Cooperative education program	
<b>E1</b>	Cross-registration	
<b>E1</b>	Distance learning	X
<b>E1</b>	Double major	X
<b>E1</b>	Dual enrollment	X
<b>E1</b>	English as a Second Language (ESL)	
<b>E1</b>	Exchange student program (domestic)	
<b>E1</b>	External degree program	
<b>E1</b>	Honors Program	X
<b>E1</b>	Independent study	X
<b>E1</b>	Internships	X
<b>E1</b>	Liberal arts/career combination	
<b>E1</b>	Student-designed major	
<b>E1</b>	Study abroad	X
<b>E1</b>	Teacher certification program	X
<b>E1</b>	Weekend college	X
<b>E1</b>	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**Areas in which all or most students are required to complete some course work prior to graduation:**

<b>E3</b>	Arts/fine arts	X
<b>E3</b>	Computer literacy	
<b>E3</b>	English (including composition)	X
<b>E3</b>	Foreign languages	
<b>E3</b>	History	X
<b>E3</b>	Humanities	X
<b>E3</b>	Mathematics	X
<b>E3</b>	Philosophy	
<b>E3</b>	Sciences (biological or physical)	X
<b>E3</b>	Social science	X
<b>E3</b>	Other (describe):	
	Religion, Theology, Behavioral Science,	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
<b>F1</b> Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	42%	39%
<b>F1</b> Percent of men who join fraternities	0%	0%
<b>F1</b> Percent of women who join sororities	0%	0%
<b>F1</b> Percent who live in college-owned, -operated, or -affiliated housing	94%	80%
<b>F1</b> Percent who live off campus or commute	6.12%	20%
<b>F1</b> Percent of students age 25 and older	7.37%	18%
<b>F1</b> Average age of full-time students	20	22
<b>F1</b> Average age of all students (full- and part-time)	20	24

**Activities offered** Identify those programs available at your institution.

<b>F2</b> Campus Ministries	x
<b>F2</b> Choral groups	x
<b>F2</b> Concert band	x
<b>F2</b> Dance	
<b>F2</b> Drama/theater	x
<b>F2</b> International Student Organization	x
<b>F2</b> Jazz band	x
<b>F2</b> Literary magazine	
<b>F2</b> Marching band	
<b>F2</b> Model UN	
<b>F2</b> Music ensembles	x
<b>F2</b> Musical theater	x
<b>F2</b> Opera	x
<b>F2</b> Pep band	
<b>F2</b> Radio station	x
<b>F2</b> Student government	x
<b>F2</b> Student newspaper	x
<b>F2</b> Student-run film society	
<b>F2</b> Symphony orchestra	
<b>F2</b> Television station	x
<b>F2</b> Yearbook	x

**ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
<b>F3</b> Army ROTC is offered:		x	Florida Southern College
<b>F3</b> Naval ROTC is offered:			
<b>F3</b> Air Force ROTC is offered:			

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**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<b>F4</b>	Coed dorms	
<b>F4</b>	Men's dorms	x
<b>F4</b>	Women's dorms	x
<b>F4</b>	Apartments for married students	
<b>F4</b>	Apartments for single students	
<b>F4</b>	Special housing for disabled students	
<b>F4</b>	Special housing for international students	
<b>F4</b>	Fraternity/sorority housing	
<b>F4</b>	Cooperative housing	
<b>F4</b>	Theme housing	
<b>F4</b>	Wellness housing	
<b>F4</b>	Other housing options (specify):	

## G. ANNUAL EXPENSES

**Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:

**Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
<b>G1</b>	<b>PRIVATE INSTITUTIONS</b> Tuition:	\$14,450	\$14,450
<b>G1</b>	<b>PUBLIC INSTITUTIONS</b> Tuition: In-district		
<b>G1</b>	<b>PUBLIC INSTITUTIONS</b> In-state (out-of-district):		
<b>G1</b>	<b>PUBLIC INSTITUTIONS</b> Out-of-state:		
<b>G1</b>	<b>NONRESIDENT ALIENS</b> Tuition:	\$14,450	\$14,450
<b>G1</b>	<b>REQUIRED FEES:</b>	\$550	\$550
<b>G1</b>	<b>ROOM AND BOARD:</b> (on-campus)	\$7,566	\$7,566
<b>G1</b>	<b>ROOM ONLY:</b> (on-campus)		
<b>G1</b>	<b>BOARD ONLY:</b> (on-campus meal plan)		

<b>G1</b>	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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<b>G1</b>	Other:
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		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	17

		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>	Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	\$1,000	\$1,000	\$1,000
<b>G5</b>			
<b>G5</b>		\$1,235	
<b>G5</b>			
<b>G5</b>			
<b>G5</b>			
<b>G5</b>			

Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	\$605.00
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	\$605.00

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

		2009-2010 estimated	2008-2009 final
<b>H1</b>	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		x

Which needs-analysis methodology does your institution use in awarding institutional aid?

<b>H3</b>	Federal methodology (FM)	x
<b>H3</b>	Institutional methodology (IM)	
<b>H3</b>	Both FM and IM	

		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>			
<b>H1</b>	Federal	\$3,726,478	\$0
<b>H1</b>	State (i.e., all states, not only the state in which your institution is located)	\$3,813,323	\$1,195,010
<b>H1</b>	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,813,909	\$946,344
<b>H1</b>	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$990,321	\$416,240
<b>H1</b>	<b>Total Scholarships/Grants</b>	<b>\$11,344,031</b>	<b>\$2,557,594</b>
<b>Self-Help</b>			
<b>H1</b>	Student loans from all sources (excluding parent loans)	\$10,526,988	\$3,373,166
<b>H1</b>	Federal Work-Study		
<b>H1</b>	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$176,876	\$0
<b>H1</b>	<b>Total Self-Help</b>	<b>\$10,703,864</b>	<b>\$3,373,166</b>
<b>Other</b>			
<b>H1</b>	Parent Loans	\$2,518,754	\$3,373,166
<b>H1</b>	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$2,518,754	\$4,613,242
<b>H1</b>	Athletic Awards	\$79,307	\$69,556

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**Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates

		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
<b>H2</b>	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	556	2346	151
<b>H2</b>	b) Number of students in line <b>a</b> who applied for need-based financial aid	473	1963	71
<b>H2</b>	c) Number of students in line <b>b</b> who were determined to have financial need	397	1694	62
<b>H2</b>	d) Number of students in line <b>c</b> who were awarded any financial aid	397	1683	60
<b>H2</b>	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	395	1611	50
<b>H2</b>	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	298	1333	47
<b>H2</b>	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	41	158	5
<b>H2</b>	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	64	233	7
<b>H2</b>	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	62.4%	54.6%	49.0%
<b>H2</b>	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 12,848	\$ 10,890	\$ 6,098
<b>H2</b>	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 10,191	\$ 7,917	\$ 4,505
<b>H2</b>	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 3,607	\$ 4,181	\$ 2,992
<b>H2</b>	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,450	\$ 4,048	\$ 2,992

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**Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
<b>H2A</b>	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	79	256	2
<b>H2A</b>	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 4,049	\$ 3,224	\$ 900
<b>H2A</b>	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	6	18	0
<b>H2A</b>	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 2,500	\$ 3,864	\$ 0

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who started at your institution as first-time students and received a bachelor's degree between July 1, 2008 and June 30, 2009.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>100%</b>
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	<b>100%</b>
<b>H5</b>	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	<b>\$17,044</b>

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<b>H5a</b>	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>\$5,344</b>
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)  
**Not Tracked at SEU**

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	
<b>H7</b>	International Student's Certification of Finances	
<b>H7</b>	Other (specify):	

**Process for First-Year/Freshman Students**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	x
<b>H8</b>	Institution's own financial aid form	x
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	State aid form	x
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify):	

Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	4/15
<b>H9</b>	Deadline for filing required financial aid forms:	NA
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	Yes

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Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a) Students notified on or about (date):		
<b>H10</b>		Yes	No
<b>H10</b>	b) Students notified on a rolling basis:	x	
<b>H10</b>	If yes, starting date:	1/1	

Indicate reply dates:

<b>H11</b>	Students must reply by (date):	
<b>H11</b>	or within _____ weeks of notification.	6

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<b>H12</b>	Direct Subsidized Stafford Loans	
<b>H12</b>	Direct Unsubsidized Stafford Loans	
<b>H12</b>	Direct PLUS Loans	

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

<b>H12</b>	FFEL Subsidized Stafford Loans	x
<b>H12</b>	FFEL Unsubsidized Stafford Loans	x
<b>H12</b>	FFEL PLUS Loans	x

<b>H12</b>	Federal Perkins Loans	x
<b>H12</b>	Federal Nursing Loans	
<b>H12</b>	State Loans	
<b>H12</b>	College/university loans from institutional funds	
<b>H12</b>	Other (specify):	

Scholarships and Grants

NEED-BASED:

<b>H13</b>	Federal Pell	x
<b>H13</b>	SEOG	x
<b>H13</b>	State scholarships/grants	x
<b>H13</b>	Private scholarships	x
<b>H13</b>	College/university scholarship or grant aid from institutional funds	x
<b>H13</b>	United Negro College Fund	
<b>H13</b>	Federal Nursing Scholarship	
<b>H13</b>	Other (specify):	
	ACG, SMART, TEACH	

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Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
<b>H14</b> Academics	x	
<b>H14</b> Alumni affiliation		
<b>H14</b> Art		
<b>H14</b> Athletics	x	
<b>H14</b> Job skills		
<b>H14</b> ROTC	x	
<b>H14</b> Leadership	x	
<b>H14</b> Minority status		
<b>H14</b> Music/drama	x	
<b>H14</b> Religious affiliation		
<b>H14</b> State/district residency	x	

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

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		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	83	71	154
I1	b) Total number who are members of minority groups	14	9	23
I1	c) Total number who are women	23	28	51
I1	d) Total number who are men	60	43	103
I1	e) Total number who are nonresident aliens (international)	1	0	1
I1	f) Total number with doctorate, or other terminal degree	54	14	68
I1	g) Total number whose highest degree is a master's but not a terminal master's	29	48	77
I1	h) Total number whose highest degree is a bachelor's	0	9	9
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

### Student to Faculty Ratio

Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2009 Student to Faculty ratio	25 to 1	(based on 2950 students and 154 faculty).
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### I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

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**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

I3	<b>CLASS SECTIONS</b>	<b>1-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
		104	172	149	37	27	28	3	520

I3	<b>CLASS SUB-SECTIONS</b>	<b>1-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
									0

*Not tracked at SEU*

## J. DEGREES CONFERRED

### Degrees conferred between July 1, 2008 and June 30, 2009

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture		0.00%	0.00%	1
J1	Natural resources/environmental science		0.00%	0.00%	3
J1	Architecture		0.00%	0.00%	4
J1	Area and ethnic studies		0.00%	0.00%	5
J1	Communications/journalism		0.00%	8.61%	9
J1	Communication technologies		0.00%	0.00%	10
J1	Computer and information sciences		0.00%	0.00%	11
J1	Personal and culinary services		0.00%	0.00%	12
J1	Education		0.80%	6.38%	13
J1	Engineering		0.00%	0.00%	14
J1	Engineering technologies		0.00%	0.00%	15
J1	Foreign languages and literature		0.00%	0.00%	16
J1	Family and consumer sciences		0.00%	0.00%	19
J1	Law/legal studies		0.00%	0.00%	22
J1	English		0.00%	3.03%	23
J1	Liberal arts/general studies		0.00%	0.00%	24
J1	Library science		0.00%	0.00%	25
J1	Biological/life sciences		0.00%	0.48%	26
J1	Mathematics		0.00%	0.48%	27
J1	Military science and technologies		0.00%	0.00%	29
J1	Interdisciplinary studies		0.00%	0.00%	30
J1	Parks and recreation		0.00%	2.71%	31
J1	Philosophy and religious studies		0.00%	0.00%	38
J1	Theology and religious vocations		4.31%	22.65%	39
J1	Physical sciences		0.00%	0.00%	40
J1	Science technologies		0.00%	0.00%	41

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J1	Psychology		0.00%	5.90%	42
J1	Security and protective services		0.00%	0.96%	43
J1	Public administration and social services		0.00%	12.92%	44
J1	Social sciences		0.00%	0.00%	45
J1	Construction trades		0.00%	0.00%	46
J1	Mechanic and repair technologies		0.00%	0.00%	47
J1	Precision production		0.00%	0.00%	48
J1	Transportation and materials moving		0.00%	0.00%	49
J1	Visual and performing arts		0.00%	2.23%	50
J1	Health professions and related sciences		0.00%	1.91%	51
J1	Business/marketing		4.94%	20.73%	52
J1	History		0.00%	0.96%	54
J1	Other				
<b>J1</b>	<b>TOTAL (should = 100%)</b>		<b>0.00%</b>	<b>10.05%</b>	<b>89.95%</b>