

Annual Update | Program Learning Outcomes | Checklist

Over the last academic year, each program in institution has worked toward accomplishing their Program Learning Outcomes (PLOs). As a part of this process, each area must submit an annual update on overall progress. The below checklist will be used as a measure to ensure all needed items are submitted. To access and edit your departmental PLO you must login with your SEU credentials to seu.campuslabs.com/planning. Any questions or concerns regarding this process can be directed to Justin Rose via email (jerose@seu.edu) or phone (863-667-5386).

Outcome 1.0

☐	Learning Outcome Progress The learning outcome progress has been marked as "Completed".
☐	Longitudinal (Trend) Assessment Data All assessment data from past academic years in which the assessment was administered have been listed under the corresponding assessment.
☐	Rubric/Exam Subscale Data If rubrics (or exams with subscales) were used to assess the PLO, then rubric subscale averages should be reported.
☐	Analysis of Assessment Data Strengths and challenges of student learning are identified.
☐	Recommendations for Improvement Based off of the data analysis, recommendations are stated on how student learning or assessments will be improved.
☐	Results of Actions What was the impact of the 2016-17 recommendations for improvement?

Notes on Outcome 1.0

Outcome 2.0

☐	Learning Outcome Progress The learning outcome progress has been marked as "Completed".
☐	Longitudinal (Trend) Assessment Data All assessment data from past academic years in which the assessment was administered have been listed under the corresponding assessment.
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Notes on Outcome 2.0

Outcome 3.0

☐	Learning Outcome Progress The learning outcome progress has been marked as “Completed”.
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Notes on Outcome 3.0

Outcome 4.0

☐	Learning Outcome Progress The learning outcome progress has been marked as “Completed”.
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Notes on Outcome 4.0

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Outcome 5.0

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Notes on Outcome 5.0

Outcome 6.0

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| ☐ Recommendations for Improvement Based off of the data analysis, recommendations are stated on how student learning or assessments will be improved. |
| ☐ Results of Actions What was the impact of the 2016-17 recommendations for improvement? |

Notes on Outcome 6.0

Outcome 7.0

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| ☐ Analysis of Assessment Data Strengths and challenges of student learning are identified. |

☐ **Recommendations for Improvement** | Based off of the data analysis, recommendations are stated on how student learning or assessments will be improved.

☐ **Results of Actions** | What was the impact of the 2016-17 recommendations for improvement?

Notes on Outcome 7.0

Outcome 8.0

☐ **Learning Outcome Progress** | The learning outcome progress has been marked as “Completed”.

☐ **Longitudinal (Trend) Assessment Data** | All assessment data from past academic years in which the assessment was administered have been listed under the corresponding assessment.

☐ **Rubric/Exam Subscale Data** | If rubrics (or exams with subscales) were used to assess the PLO, then rubric subscale averages should be reported.

☐ **Analysis of Assessment Data** | Strengths and challenges of student learning are identified.

☐ **Recommendations for Improvement** | Based off of the data analysis, recommendations are stated on how student learning or assessments will be improved.

☐ **Results of Actions** | What was the impact of the 2016-17 recommendations for improvement?

Notes on Outcome 8.0

Outcome 9.0

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Notes on Outcome 9.0